

---

1. Summary .....	2
2. Enrolment Policy .....	2
3. CECG Responsibilities.....	2
4. Parent Responsibilities.....	3
5. General Enrolment Procedures .....	3
6. Conditions for General Enrolment Categories.....	4
7. Students with Additional Needs .....	4
8. Overseas Students .....	5
9. Early Entry Enrolments – Mobility or Gifted and Talented.....	6
10. Enrolment Priorities.....	7
11. Enrolment Reporting Requirements.....	8
12. Definitions.....	8
13. Related Documents and Legislation .....	9
14. Contact.....	9
15. Appendix 1 – Priority Enrolment Areas and Special Enrolment Conditions.....	10
16. Appendix 2 – Catholicity of Archdiocesan Schools .....	13
17. Appendix 3 - Definition of Baptised Catholic.....	14

## 1. Summary

---

- 1.1 This policy sets out the principles, procedures, and priority areas for enrolment in primary and secondary schools of the Catholic Education Archdiocese of Canberra and Goulburn (CECG).
- 1.2 The Catholic School has an ecclesial identity because it is a part of the evangelising mission of the Church. Yet a distinguishing feature of Catholic education is that it is open to all, especially to the poor and weakest in society. It is vital that the school and parish cooperate, and that the school be integrated into the parish's pastoral programme, especially with regard to the Sacraments of Penance, Confirmation and Eucharist.  
(Ecclesia in Oceania, November 2001 No. 33)

## 2. Enrolment Policy

---

- 2.1 The Catholic Education Commission aims to provide the choice of Catholic schooling to all those seeking a Catholic education for their children. However, enrolment of a student into an Archdiocesan Catholic school of choice cannot be guaranteed.
- 2.2 The Archdiocesan Catholic school system has a particular responsibility to welcome, accept and support those who are poor, marginalised and in most need. No child is to be denied Catholic schooling simply because of an inability (as opposed to an unwillingness) of a parent/guardian, to meet financial requirements.
- 2.3 Catholic System Schools established and maintained by the Archdiocese strive to be authentically Catholic and faithful to the Church, its traditions and teachings. The Catholic school is a community whose mission is to provide its members with a holistic education which takes place in an environment formed by the authentic teachings and values of the Catholic Church.
- 2.4 The Catholic school community strives for strong partnerships with the parishes it serves. These partnerships must be demonstrated and strengthened by the enrolment procedure and practice.
- 2.5 Catholic System schools are open to all who are willing to commit to support the philosophy, values and aims of Catholic schooling.
- 2.6 Those who choose a Catholic school for their children do so on the understanding that they respect and agree to support the Catholic identity of the school and acknowledge the importance of religious education for their children.

## 3. CECG Responsibilities

---

- 3.1 The Catholic Education Commission of the Archdiocese of Canberra and Goulburn is responsible to the Archbishop of Canberra and Goulburn for developing, monitoring, and evaluating enrolment policies for Catholic System Schools.
- 3.2 The Principal, in collaboration with the Priest, staff and School Board/Council has responsibility for ensuring that the authentic vision of Catholic education in the community remains the guiding principle in the application of the enrolment policy.
- 3.3 The Principal acting in accordance with CECG guidelines and policies is responsible for enrolments. The Principal may form an enrolment committee to provide advice. Ordinarily, the Committee will comprise of the Parish Priest/Chaplain (or his representative) and a representative of the School Board/Council as members. The Principal will chair the Committee.

## 4. Parent Responsibilities

---

- 4.1 All parents/guardians enrolling their children in a Catholic Archdiocesan school or ELC must complete the official enrolment form and return it by the due date. Such action, however, does not guarantee enrolment in the school. Applications, irrespective of their priority listing, received after the due date will only be considered if vacancies still exist.
- 4.2 Parents/guardians are expected to follow the Priority Enrolment Areas if applying to enrol in an ACT ELC or ACT primary school and follow the conditions, where applicable, for NSW schools. Refer Appendix 1.
- 4.3 Parents/guardians must be prepared to abide by the provisions specified in the enrolment form and Parent Commitment Agreement especially regarding the support they will give the school in the Catholic education of their children.
- 4.4 The child's parents/guardians must recognise and be prepared to meet their financial responsibilities for the ongoing enrolment of the child, in line with the [School Fees and Levies Policy](#).
- 4.5 The child's parent/guardian must advise the Principal of any Court Order(s) that may exist in regard to the child and MUST provide a certified copy of the Order(s) for the child's school file.
- 4.6 Families should include relevant documentation as requested when completing the enrolment application form.
- 4.7 International families must provide documentation detailing the starting age for compulsory education in the public education system of their home country.

## 5. General Enrolment Procedures

---

- 5.1 At initial enrolment, all parents must give a firm undertaking that they will accept and support during the period of their child's enrolment, the life, nature, and identity of the Catholic school, including the appropriate participation of their children in the approved religious education programs.
- 5.2 No child is to be denied Catholic schooling simply because of an inability (as opposed to an unwillingness) of a parent/guardian, to meet financial requirements.
- 5.3 The attention of parents/guardians is drawn to the fact that acceptance of their child into a Catholic Early Learning Centre (ELC) does not confer an automatic entitlement into the primary school at which the ELC is located. Students enrolled for preschool in an ELC will continue their primary education at a designated school within their Priority Enrolment Area.
- 5.4 The enrolment of a student into a Catholic System primary school is a new process and requires the completion and submission of a primary school enrolment application.
- 5.5 Acceptance of their child into a Catholic System primary school does not confer an automatic entitlement to enrolment in a Catholic System secondary school. The enrolment of a student in a Catholic System secondary school is a new process and requires the completion and submission of a secondary school enrolment application.
- 5.6 Enrolment applications received after the due date will only be considered if vacancies still exist. Enrolment priorities and priority enrolment areas continue to apply for enrolment applications received after the due date.

- 5.7 Special enrolment conditions apply from time to time as part of the planning process to ensure the choice of Catholic schooling is provided to as many people as possible. Current enrolment conditions are detailed in Appendix 2.
- 5.8 The Director of Catholic Education may authorise the refusal of an enrolment into a particular Catholic school if such enrolment would adversely impact on the Archdiocesan provision of Catholic education. Similarly, the Director may also authorise the acceptance of an enrolment outside of the Priority Enrolment Area, if it is deemed it is in the best interest of the System, School or Student.

## 6. Conditions for General Enrolment Categories

---

### ELC Enrolments

- 6.1 The normal minimum age for enrolment in an Early Learning Centre is four (4) years by 30 April in the year of enrolment.

### Kindergarten Enrolments

- 6.2 Children commencing in Kindergarten in the ACT must be five (5) years of age by 30 April of the year of enrolment, and in NSW must be five (5) years of age by 31 July of the year of enrolment.

### Secondary Enrolments

- 6.3 Special arrangements may be introduced from time to time to assist in the maximum provision of enrolments in ACT Archdiocesan System Catholic Colleges (in collaboration with the Congregational Colleges). See Appendix 1 to this Policy.

## 7. Students with Additional Needs

---

- 7.1 Catholic Education welcomes all students and aligns its enrolment policies and practices with *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*. Enrolment applications are assessed according to the rights and responsibilities of the standards and legislation afforded to prospective students, their parents/guardians, and schools.
- 7.2 Parents/guardians of students with additional needs may enquire and lodge enrolment applications before a school's official enrolment period. Such forward planning on behalf of students with disabilities helps to prepare and discern the needs of the student, their family, and the school.
- 7.3 Parents must identify where a child has additional needs in the enrolment application.
- 7.4 When an application is received for a child with additional needs, the Principals will refer the application to the Senior Officer Disability, Wellbeing and Inclusion by email to [swdenrolments@cg.catholic.edu.au](mailto:swdenrolments@cg.catholic.edu.au), including any external assessments of the student's needs. Assessment should include the [Enrolment Considerations for Students With Disabilities](#) where relevant (internal link).
- 7.5 Applications for enrolment will be considered in line with the Students with Disabilities – Identification and Support Policy. This process includes meetings to discuss the student's needs with:
  - the school principal
  - the classroom support teacher
  - the student (if appropriate)
  - parents/guardians

- people involved in the enrolment process may also include:
  - the relevant classroom teacher(s) and
  - a wellbeing and diversity officer
- 7.6 The Principal may, in discussion with the student, parents, staff, enrol a student on a flexible basis in light of the student's particular situation and/or needs at the time of or during the student's enrolment.
- 7.7 Any decision to refuse an enrolment rests with the CECG Director.
- 7.8 Where students are transitioning from one CECG school to another the Principal from the receiving school will contact the current Principal to invite their Classroom Support Teacher to the enrolment/transition meeting.

## 8. Overseas Students

- 8.1 Resident or visa status is identified as a standard part of enrolment applications because CECG schools are required to report the number of overseas and local students in census data.
- 8.2 Students that are in Australia on visa classes 500 (temporary student visas), 600 or 651 (tourist visas) are generally considered overseas students. Overseas students may have additional fee obligations, which are outlined in the [School Fees and Levies Policy](#).

### Visa class 500 – General Temporary Student Visas

- 8.3 CECG is not registered with the Commonwealth Register of Institution and Courses for Overseas Students (CRICOS). Not being CRICOS registered means that no CECG school can issue a Confirmation of Enrolment (CoE) to allow a student to apply for their own Student Visa.
- 8.4 Students cannot enrol with a general class 500 Student Visa in ACT Schools, unless:
- They are on a visa class 500 through an overseas student exchange program (subject to rules below), OR
  - The child's parent has a student visa class 500 (e.g. to enrol in University or further education), and
  - The child is a dependent child of the person on the student visa class 500.
- 8.5 Students on 500 class visas cannot enrol in CECG schools in NSW unless they are on a visa class 500 through an overseas student exchange program (subject to rules below).

### Visa Class 500 - Overseas Student Exchange Programs

- 8.6 Students on a Student Visa Subclass 500 Secondary School Exchange Program can be enrolled in NSW and ACT schools subject to:
- must enter the country on a *Student Visa Subclass 500 Secondary School Exchange Program* issued via an Acceptance Advice for Secondary Exchange Student (AASES) form, and
  - must be on a minimum exchange period of 3 months or one academic school term and a maximum period of 12 months, and
  - In NSW schools: Must come via a registered external exchange provider such as Rotary Youth Exchange Australia; SCCE (Southern Cross Cultural Exchange); Student Exchange Programs; Students of the World; or AFS Intercultural Programs Australia. These registered providers oversee the compliance for overseas students.

- 8.7 In ACT or NSW schools, exchange students are not reported on the non-Government schools' census if they attend the school for a period shorter than 6 months.

#### **Visa class 600 or 651 (tourist visa)**

- 8.8 Visa class 600 or 651 allows the family to visit Australia for a maximum of 12 months for purposes other than business or medical treatment. Student on a class 600 or class 651 cannot enrol in CECG schools in NSW.
- 8.9 Students on these visas can enrol in CECG schools in the ACT for a maximum of up to 3 months of study over the 12 months. Enrolment for students on temporary visitor visas may require discussion with the family to ensure the student's English skills are sufficient to participate fully in classes that lack intensive support for students with English as an additional language. The discussions may include other study options, including intensive English classes.

## 9. Early Entry Enrolments – Mobility or Gifted and Talented

- 9.1 CECG accepts applications for early enrolment in Early Learning Centres, Primary and Secondary schools for mobile and gifted and talented students.
- 9.2 When making or considering applications for early enrolment, it is important to consider a student's ability to manage socially and emotionally in the year cohort for which they are applying.

#### **Process for early enrolment**

- 9.3 Parents/guardians must inform the school if they are applying for early enrolment and provide supporting documents evidencing the basis for early enrolment (outlined below).
- 9.4 Principals will forward applications for early entry enrolment to the CECG Senior Officer Wellbeing and Inclusion.
- 9.5 Applications for early enrolment are reviewed by the Senior Officer Wellbeing and Inclusion, a CECG Psychologist, and (for ELC applications) the Pre School and Child Age Care Officer.
- 9.6 The School and Family Services Area Leader decides whether to accept the application for early enrolment within two weeks of receipt and notify the principal of the decision and reasons for it.
- 9.7 Principals communicate the outcome of the application to families.

#### **Eligibility requirements – Gifted and Talented**

- 9.8 To be considered for early age enrolment a student must be:
- **For ELCs:** Three (3) years old by 30 April in the year of enrolment.
  - **For Kindergarten:** In the ACT, four (4) years old by 30 April of the year of enrolment, and in NSW, four (4) years old by 31 July of the year of enrolment.
  - Identified as gifted through a psychological assessment, and
  - Achieve a 'Very Superior' rating across all assessments in cognitive functioning and have documented supportive evidence from any relevant educators and/or professionals (including the [Early Age Assessment Checklist](#)) which supports the child's advanced development (internal link).
- 9.9 Parents/guardians must provide evidence of psychological assessment and attach it to the enrolment application.

## Eligibility requirements - Mobility

- 9.10 Early enrolment for mobility is available to ensure students that have learned or will learn with a particular age cohort and at a particular level maintain learning at that age and stage. CECG allows early enrolment for mobility up to three months earlier than the usual age cohort.
- 9.11 To be considered for early age enrolment for mobility a student must have moved to NSW or the ACT and:
- **For ELCS:** turn four years of age before 31 July to commence at the start of the school year.
  - For Kindergarten: in an ACT school, turn five years of age before 31 July, or in a NSW school turn five years of age before 31 October, to commence at the start of the school year, and
  - have attended a system of education with an earlier starting age than the ACT or NSW (long-term or short-term mobility), or
  - return to a system of education with an earlier starting age than the ACT or NSW within three years (short-term mobility).
- 9.12 Parents/guardians must provide the following evidence:
- the starting age for compulsory education in the public education system of the jurisdiction the student has attended or will attend within three years, and
  - Proof of attendance in another education system (if relevant), or
  - Proof of short-term tenure in the ACT or NSW (e.g. visa or employment contract in NSW or the ACT of three years or less).

## 10. Enrolment Priorities

---

- 10.1 When considering enrolment applications, the following hierarchy of priority applies at each school if enrolment applications exceed available spaces.

### Early Learning Centres (ELC)

Children who are turning four (4) before 30 April and:

1. Are baptised Catholic who are resident in the Parish and/or designated priority enrolment area
2. Have siblings who attend a Catholic System primary school in the Parish or a Catholic System secondary school.
3. Are children of staff in the selected ELC and/or associated Primary school(s).
4. Are baptised Catholic from other Parishes or outside of the priority enrolment area who cannot obtain places in their local Parish/in-area ELC.
5. Are non-Catholic whose parents/guardians desire and are committed to a Catholic Education.



## Primary

Children who are turning five (5) before 30 April (ACT) or before 31 July (NSW) and:

1. Are baptised Catholic who are members of the designated local Parish communities and designated priority enrolment area or, where there is more than one primary school within a Parish, the designated priority enrolment area within the Parish as agreed from time to time.
2. Are siblings of children already attending the selected primary school.
3. Are children of staff in the selected primary school.
4. Are baptised Catholic from other Parishes or outside of the priority enrolment area who cannot obtain places in their local Parish/in-area primary school.
5. Are non-Catholic whose parents/guardians desire and are committed to a Catholic Education.

## Secondary

1. Baptised Catholic children who currently attend a Catholic school; or are members of the local parish community in rural areas where a Catholic school is not available.
2. Siblings of children already attending the selected secondary school.
3. Are children of staff in the selected secondary school.
4. Other children who have been enrolled in a Catholic school for a period of at least 3 years.
5. Baptised Catholic children from schools other than Catholic schools. The family of these children MUST provide an up-to-date reference from their Parish Priest indicating that they are practicing Catholics in the Parish.
6. Baptised Catholic children from schools other than Catholic schools who cannot provide a reference from a Parish Priest.
7. Other children whose parents/guardians desire and are committed to Catholic education.

## 11. Enrolment Reporting Requirements

---

- 11.1 The School will provide data upon request to the Catholic Education Commission.
- 11.2 The Commission will monitor enrolment information submitted by the school and action taken, to ensure the Catholicity and the basic aims of Catholic education are maintained. See Appendix 3 attached to this Policy.
- 11.3 CECG will only provide enrolment information to authorised entities.

## 12. Definitions

---

- 12.1 **Corridor schools:** Corridor schools are set by the Catholic Education Office to manage demand across the System and are able to accept students beyond the school's designated PEA.
- 12.2 If a Corridor school receives an out-of-area application, staff at the school are expected to redirect the family to the PEA school principal with a written justification for choosing the corridor school in preference to the PEA school. The principal of the PEA school and the Corridor school are expected to discuss the enrolment application, with the PEA school having first right of refusal.
- 12.3 **Specialist Schools:** A specialist school is defined as a school that offers a unique offering not provided by any other school within the System. Holy Trinity Primary School at Curtin is the only CECG Primary school offering the International Baccalaureate (IB) pathway for students. Families



wishing to pursue the IB curriculum are also required to submit a written rationale with their enrolment application stating their reasons for wanting an IB pathway.

## 13. Related Documents and Legislation

---

### 13.1 Related CECG Documents:

- [School Fees and Levies Policy](#)

## 14. Contact

---

- 14.1 For support or further questions relating to this policy, contact the CECG Strategy Service Area on [enrolment@cg.catholic.edu.au](mailto:enrolment@cg.catholic.edu.au)

## 15. Appendix 1 – Priority Enrolment Areas and Special Enrolment Conditions

- 15.1 The purpose of documenting the Priority Enrolment Areas (PEA) is to provide transparency and a shared understanding by all schools of their applicable enrolment zones during the enrolment period, as well as provide a baseline to assist with future planning. They apply to ACT primary schools only.
- 15.2 The existing enrolment areas defined in the attached table will be applicable for a period of one year effective for 2023 enrolment intake and will be reviewed annually to accommodate any changes in planning, demographics, and capacity.

AGEID	School Name	District	Suburb	Zoned Suburbs
2044	St Vincent's Primary	Belconnen	ARANDA	Aranda, Cook, Macquarie, Bruce, <b>Belconnen</b>
2902	St Monica's Primary	Belconnen	EVATT	Evatt, Melba, Spence, McKellar
2907	St John the Apostle Primary	Belconnen	FLOREY	Florey, Latham, Holt, Higgins, <b>MacGregor, Belconnen, MacNamara, Strathnairn</b>
2913	St Michaels' Primary	Belconnen	KALEEN	Kaleen, Giralang, Lawson, <b>Crace</b>
2054	St Matthew's Primary	Belconnen	PAGE	Page, Scullin, Hawker, Weetangera, <b>Belconnen, MacNamara, Strathnairn</b>
2900	St Thomas Aquinas Primary	Belconnen	WEST BELCONNEN	Charnwood, Dunlop, Fraser, Flynn, <b>MacGregor, MacNamara, Strathnairn</b>
17130	Good Shepherd Primary	Gungahlin	AMAROO	Amaroo, Bonner, Jacka, Taylor, Moncrieff, Forde
77575	Mother Teresa School	Gungahlin	HARRISON	Harrison, Throsby, Franklin, Mitchell, Gungahlin, <b>Kenny</b>
14629	Holy Spirit Primary	Gungahlin	NICHOLLS	Nicholls, Casey, Ngunnawal, Palmerston, <b>Crace, Hall</b>
2046	St Thomas More's Primary	North Canberra	CAMPBELL	Campbell, Braddon, Reid, <b>Ainslie, Acton, Russell, Pialligo</b>
2043	St Joseph's Primary	North Canberra	O'CONNOR <sup>2</sup>	O'Connor, Turner, Lyneham, <b>Ainslie</b>
2058	Rosary Primary	North Canberra	WATSON	Watson, Downer, Hackett, Dickson, <b>Ainslie, Kenny</b>
2052	St Benedict's Primary	South Canberra	NARRABUNDAH	Narrabundah, <b>Griffith, Kingston, Symonston, Jerrabomberra, Hume</b>
2056	St Bede's Primary	South Canberra	RED HILL	Red Hill, Forrest, <b>Kingston, Deakin, Barton, Yarralumla, Griffith, Hume</b>
5623	St Francis of Assisi Primary	Tuggeranong	CALWELL	Calwell, Theodore, Richardson, Isabella Plains, <b>Bonython</b>
13976	St Clare of Assisi Primary	Tuggeranong	CONDER	Conder, Gordon, Banks, Tharwa
4422	Holy Family Parish Primary	Tuggeranong	GOWRIE	Gowrie, Fadden, MacArthur, Chisholm, Gilmore
2904	St Thomas the Apostle	Tuggeranong	KAMBAH	<b>Kambah, Bonython</b>
2905	St Anthony's Parish Primary	Tuggeranong	WANNIASSA	Wanniassa, Oxley, Monash, Greenway, <b>Bonython, Kambah</b>
2901	St Jude's Primary	Weston Creek / Molonglo	HOLDER	Holder, Duffy, <b>Weston, Coombs, Wright, Denman Prospect, Molonglo North, Molonglo</b>
2057	St John Vianney's Primary	Weston Creek / Molonglo	WARAMANGA	Waramanga, Stirling, Rivett, Chapman, Fisher, <b>Weston, Coombs, Wright, Denman Prospect, Molonglo North, Molonglo</b>

2047	Holy Trinity Primary	Woden	CURTIN <sup>1</sup>	Curtin, Lyons, Yarralumla, <b>Deakin, Phillip</b>
2050	Sts Peter and Paul Primary	Woden	GARRAN <sup>2</sup>	Garran, O'Malley, Hughes, <b>Deakin, Isaacs, Phillip</b>
2055	Sacred Heart Primary	Woden	PEARCE	Pearce, Chifley, Torrens, Mawson, Farrer, <b>Isaacs, Phillip</b>

\*The suburbs highlighted in **bold** are shared suburbs.

District	Belconnen	Gungahlin	North Canberra	South Canberra	Tuggeranong	Weston Creek / Molonglo	Woden
Shared Suburbs	Belconnen MacGregor MacNamara Strathnairn	Crace Kenny	Ainslie	Deakin Griffith Kingston Yarralumla Hume	Bonython Kambah	Coombs Denman Prospect Molonglo North Molonglo Weston Wright	Isaacs Phillip

Not zoned	Uriarra Village
Queanbeyan	Beard and Oaks Estate to Queanbeyan. Jerrabomberra is zoned between Queanbeyan and Narrabundah. Hume is zoned between Queanbeyan, Narrabundah and Red Hill.

ELC Name	Suburb	Zoned District (Region)
Holy Trinity ELC	CURTIN	Woden District / South Canberra District
Holy Family ELC	GOWRIE	South Tuggeranong; Gowrie, Fadden, Gilmore, Chisholm, Royalla, Macarthur, Queanbeyan, Jerrabomberra
Mother Teresa ELC	HARRISON	Harrison, Franklin, Gungahlin, Throsby, Forde, Bonner, Amaroo, Jacka, Bywong and Sutton,
St Jude's ELC	HOLDER	Weston Creek District / Molonglo District
Holy Spirit ELC	NICHOLLS	Crace, Palmerston, Nicholls, Casey, Ngunnawal, Moncrieff, Taylor, Hall and Murrumbateman
St Joseph's ELC	O'CONNOR	North Canberra District
St Anthony's ELC	WANNIASSA	North Tuggeranong; Wanniasa, Kambah, Oxley, Monash, Greenway and Bonython
St Thomas Aquinas ELC	WEST BELCONNEN	Belconnen District

### Special Enrolment Conditions

#### NSW Schools / ACT Secondary Schools

- 15.3 Students resident in Yass will not be accepted for enrolment in ACT Archdiocesan Catholic schools before Year 7. Primary students residing in Yass are zoned to Mt. Carmel Yass and will be allowed to enrol in ACT schools from Year 7 onwards.
- 15.4 Students resident in Murrumbateman will have a choice of enrolment at either Mount Carmel School Yass or an ACT Archdiocesan Catholic school subject to normal enrolment processes and priorities. Where a decision is made to enrol at Mount Carmel School Yass, that decision cannot be reversed before Year 7.

<sup>1</sup> Specialist Schools

<sup>2</sup> Corridor Schools

- 15.5 Students resident in NSW served by Archdiocesan Catholic central schools will not be accepted for enrolment at an ACT Archdiocesan Catholic college before Year 11.
- 15.6 Excepting the students covered by section 15.5, Students residing in NSW are generally expected to attend their nearest local Catholic school, although there are no priority enrolment areas defined. If the parents wish to enrol their child in a school outside of their area, the two Principals need to discuss and agree on a feasible conclusion.
- 15.7 ACT Secondary schools do not have priority enrolment areas defined. Students in ACT can enrol into any one of the ACT Secondary schools regardless of their residential location.

## 16. Appendix 2 – Catholicity of Archdiocesan Schools

---

The Catholic Education Commission will consider the following criteria in assessing the maintenance of the Catholicity of Archdiocesan schools.

### **Archdiocesan Religious Education Curriculum**

The implementation of the Archdiocesan Religious Education Curriculum into the schools.

### **Prayer Life in School**

The importance of the formal and informal prayer and liturgy as a vital aspect of the religious life of the school.

### **Sacramental Programs**

The School's preparation for and celebration of the sacramental initiation of its Catholic students undertaken in support of the parish based sacramental programs.

The involvement of the school community with the Parish Priest, clergy, parish personnel and CCD personnel in parish liturgies.

### **Pastoral Care**

The implementation of appropriate pastoral care and student support programs for students/families/staff based on the authentic teachings and values of the Catholic Church.

### **Staff**

The commitment and example of staff, particularly to the students, in witnessing the values espoused by the Catholic Church and the Archdiocesan Catholic Education System.

### **Parents**

The recognition and support of parents in their role as primary educators of their children particularly in regards to the religious development and pastoral care of their children.

The assistance to parents in the preparation of their children for the sacraments.

The recognition of the spiritual and religious needs of children from faith traditions other than the Catholic faith.

The support of parents in difficulties in meeting financial obligations associated with the school.

## 17. Appendix 3 - Definition of Baptised Catholic

For the purpose of determining enrolment priorities, the definition of a baptised 'Catholic' includes the following Catholic denominations.

### List of Autonomous Catholic Churches

1. The Patriarchal Latin Catholic Church
  2. The Patriarchal Armenian Catholic Church
  3. The Patriarchal Coptic Catholic Church
  4. The Ethiopian Catholic Church
  5. The Patriarchal Antiochian Syrian Maronite Catholic Church
  6. The Patriarchal Chaldean Catholic Church
  7. The Syro-Malabar Catholic Church
  8. The Patriarchal Syrian Catholic Church
  9. The Syro-Malankara Catholic Church
  10. The Patriarchal Melkite Catholic Church
  11. The Italo-Albanian Catholic Church
  12. The Ukrainian Catholic Church
  13. The Ruthenian Catholic Church
  14. The Byzantine Catholic Church USA (Rusyn Ruthenian Slovak)
  15. The Romanian Catholic Church
  16. The Greek Catholic Church in Greece
  17. The Greek Catholic Church of Croatia and Serbia
  18. The Bulgarian Catholic Church
  19. The Slovak Catholic Church
  20. The Hungarian Catholic Church
  21. The Russian Catholic Church
  22. The Belarusian Catholic Church
  23. The Albanian Catholic Church
  24. The Georgian Catholic Church
1. (source: catholiceducation.org)