



**CECG SAFE RETURN TO SCHOOL NSW ROADMAP**  
**Term 1 2022**

<b>Primary Schools</b>	
<b>Area</b>	<b>Requirement</b>
<b>Student Gatherings</b>	<ul style="list-style-type: none"><li>• Limit mingling of any cohort during breaks and no whole school and community assemblies.</li><li>• Short whole school /morning assemblies permitted outside.</li></ul>
<b>Learning</b>	<ul style="list-style-type: none"><li>• The mode of learning for the start of 2022 is face-to-face learning. If required, schools can adjust the mode of learning and cohort groupings to ensure continuity of teaching and learning.</li><li>• Staff:student ratios, COVID safe practices and student safety should take priority when adjusting learning in this way.</li><li>• The use of outside learning spaces and large open indoor spaces should be utilised wherever possible.</li><li>• Classroom teachers will ideally be the allocated teacher for one cohort to limit the potential exposure should there be a positive COVID case in the school.</li><li>• Each cohort should be allocated a learning space, completing all lessons and break times with their allocated cohort.</li><li>• Students who are unable to return to school will receive remote learning support. Teachers may facilitate this by:<ul style="list-style-type: none"><li>• working collaboratively with another staff member;</li><li>• structuring classroom delivery to enable time to support students learning from home; and</li><li>• structuring classroom delivery to involve both face-to-face and home-based students in the learning.</li></ul></li><li>• In some schools (such as smaller schools, or those with a stage-based class structure), Principals may choose to amalgamate smaller classes to form one cohort, while adhering to class size policy. Students must then remain in this cohort.</li></ul>
<b>Social Distancing</b>	Students should maintain strict personal hygiene and physical distance wherever possible.
<b>Masks</b> (further information below in General Guidelines)	<ul style="list-style-type: none"><li>• Masks are mandatory for all staff.</li><li>• Masks are strongly encouraged for primary students Year 3-6.</li><li>• Staff and students should bring their own masks where possible.</li></ul>
<b>Staff Vaccination</b>	Staff should be encouraged to receive their booster vaccination as soon as they are eligible.

## Secondary Schools

Area	Requirement
<b>Student Gatherings</b>	<ul style="list-style-type: none"> <li>• Limit mingling of any cohort during breaks and no whole school and community assemblies.</li> <li>• Short whole school /morning assemblies permitted outside.</li> </ul>
<b>Masks</b> (further information below in General Guidelines)	<ul style="list-style-type: none"> <li>• Masks are mandatory for all staff.</li> <li>• Masks are mandatory for all students Year 7 and above.</li> <li>• Staff and students should bring their own masks where possible.</li> </ul>
<b>Social Distancing</b>	<ul style="list-style-type: none"> <li>• Students should maintain strict personal hygiene and physical distance wherever possible</li> </ul>
<b>Learning</b>	<ul style="list-style-type: none"> <li>• Secondary school students and teachers should return to their normal timetable.</li> <li>• Students who are unable to return to school will continue to be supported to engage in remote learning.</li> <li>• The use of outside learning spaces and large open indoor spaces should be utilised wherever possible.</li> </ul>
<b>Staff Vaccination</b>	<ul style="list-style-type: none"> <li>• Staff should be encouraged to receive their booster vaccination as soon as they are eligible.</li> </ul>

## General Guidelines

Area	Requirement
<b>Drop-off and Pick-ups</b>	<p>Parents and carers should:</p> <ul style="list-style-type: none"> <li>• Maintain physical distance</li> <li>• Remain outside school grounds (except for providing care to vulnerable students and those with a disability)</li> <li>• Wear a mask</li> <li>• Sign in using the Service NSW QR code.</li> </ul>
<b>Masks</b>	<ul style="list-style-type: none"> <li>• Masks are mandatory for all staff, and for all students Year 7 and above.</li> <li>• Masks are strongly encouraged for primary students.</li> <li>• Schools should have a supply of masks available for those who arrive on site without one.</li> <li>• School mask supplies are a back-up only.</li> <li>• Schools need to attend to their obligations to ensure compliance with mask wearing mandates.</li> </ul>
<b>Student Vaccination</b>	<ul style="list-style-type: none"> <li>• Students and their families should be provided with information about vaccinations to promote getting vaccinated as soon as possible.</li> </ul>
<b>Vulnerable Staff</b>	<ul style="list-style-type: none"> <li>• Vulnerable staff should communicate to their principals their COVID-Safe needs. Principals can discuss these needs with People &amp; Culture so staff are adequately supported to ensure continuity of school operations.</li> </ul>
<b>Visitors</b>	<ul style="list-style-type: none"> <li>• Non-essential visitors are not permitted on school sites. Allied health professionals, essential infrastructure workers and maintenance crews are permitted.</li> </ul>
<b>Support Staff</b>	<ul style="list-style-type: none"> <li>• Services should be delivered online where possible, including any professional learning.</li> <li>• Staff providing essential support for student wellbeing are permitted on site, such as counsellors, support workers etc</li> <li>• Non-school-based educational leaders are permitted to conduct visits in person if essential.</li> <li>• CEO staff must not attend school sites unless services cannot be provided remotely</li> </ul>
<b>Ventilation</b>	<ul style="list-style-type: none"> <li>• Open or well-ventilated spaces reduce the risk of transmission of COVID-19. This includes keeping windows and doors open.</li> </ul>
<b>Cleaning</b>	<ul style="list-style-type: none"> <li>• Current cleaning regimes will continue on school sites. Target areas include high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways and movement areas. Enhanced cleaning is delivered as part of the daily cleaning of schools.</li> </ul>
<b>Canteens</b>	<p>Canteens can operate where appropriate hygiene measures are in place, as long as:</p> <ul style="list-style-type: none"> <li>• they can ensure that they are accessed by one cohort at a time</li> <li>• physical distancing is in place</li> <li>• canteen staff follow normal COVID-Safe protocols around vaccinations and testing.</li> </ul>
<b>Shared Spaces</b>	<p>Shared spaces, such as changing rooms, libraries, school halls and other communal areas, may only be used by one cohort at a time, with adherence to strict personal hygiene protocols and physical distancing requirements.</p>

## General Guidelines - cont

Area	Requirement
<b>Staffrooms</b>	<ul style="list-style-type: none"> <li>• Staffrooms must be fully ventilated, with windows open wherever possible.</li> <li>• Teachers and staff must not congregate or sit together in staffrooms.</li> <li>• Physical distancing rules and strict personal hygiene protocols apply at all times.</li> <li>• High-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in staffrooms must be cleaned thoroughly throughout the day.</li> <li>• Masks must be worn in staff rooms, temporary removal allowed in line with public health orders (e.g. eating or drinking).</li> </ul>
<b>Uniform Stores</b>	<ul style="list-style-type: none"> <li>• Uniform stores can operate</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Staff must use virtual platforms where applicable and follow health advice about gatherings. This includes key meetings with CE Office staff.</li> <li>• Non-school based staff may only attend by online meeting platforms.</li> <li>• Compliance training (e.g. First aid/CPR) is to be conducted online with essential practical assessment having strict COVID Safe measures in place.</li> </ul>
<b>Banned Activities</b>	<ul style="list-style-type: none"> <li>• Community Assemblies.</li> <li>• School performances, productions, concerts, speech nights and award presentations.</li> <li>• Overnight Excursions</li> <li>• International excursions.</li> <li>• Student visits to aged care facilities.</li> <li>• Community events (grandparents' days etc.).</li> </ul>