

Related Policies

Curriculum

Assessment

Rationale/Purpose

This policy sets out criteria to be met when a request is made to retain a student at a year/grade level for a second consecutive year.

Definitions

Retention

Repeating a student in their year level.

Policy

A student should not repeat a grade/year level unless there is sufficient evidence that the advancement of the student will be detrimental to their overall progress.

An effective intervention strategy for all students experiencing learning difficulties is to transition the student with their age peer group and address their needs through appropriate teaching and learning adjustments.

When considering the retention of a student in the same year/grade level for a consecutive year, there will be consultation between the teacher, Learning Support teacher, principal and parent/s, guardian/s.

A student will not be retained in any grade/year level longer than two years, nor be retained more than once in the course of seven years.

Where possible, a student will not be retained in the same year level as a sibling.

Consultation with and approval of the Director is to be sought for all students seeking continued placement in a primary school the year after their thirteenth birthday.

Procedures

If a teacher believes there is sufficient that progression would be detrimental to the student they will conduct relevant assessments to support the decision in consultation with the Learning Support teacher, Principal and parent/s, guardian/s.

The Principal will then discuss the findings with a CEO Senior Learning Support Officer before holding a final discussion with the parents.

The Principal will discuss the school's concerns with a CEO Senior Learning Support Officer and seek direction/approval.

If agreement is reached, the Principal and school based learning support team will further discuss with the student's parent/s, guardian/s.

The final decision is to be made by the student's parent/s, guardian/s.

References

Nil

Forms

Nil

Approved By:	Service Area Leadership Team
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