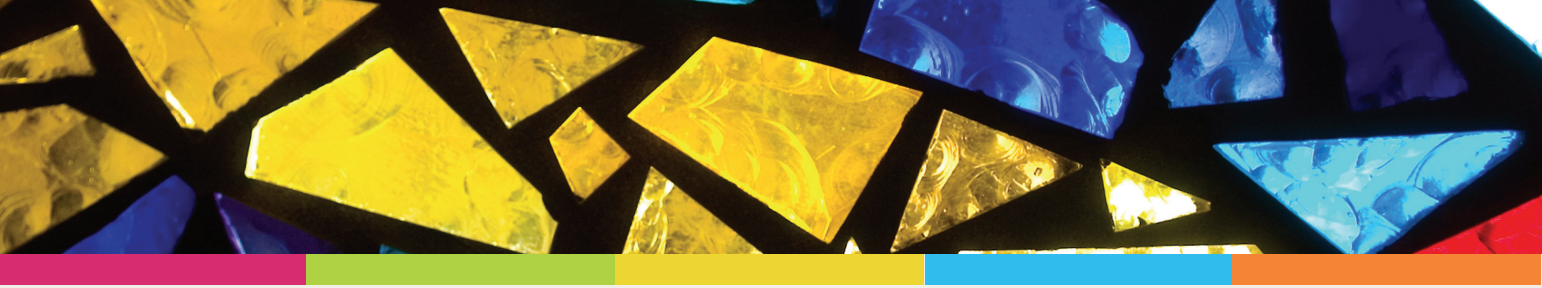


The Annual Report 2010

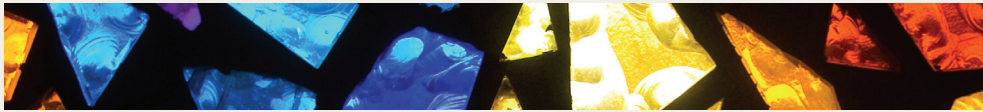
Catholic Education Commission
Catholic Education Office

Issued June 2011

CATHOLIC EDUCATION COMMISSION
ARCHDIOCESE OF CANBERRA AND GOULBURN

Archdiocese of Canberra and Goulburn
CATHOLIC EDUCATION OFFICE

The 2010 Annual Report



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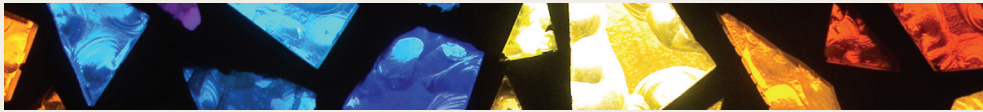
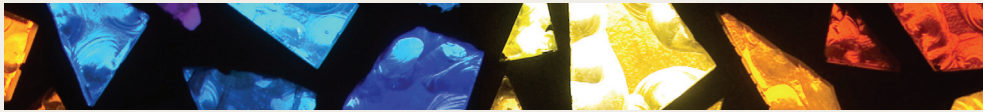
CEO
Mission Statement



"As an inclusive and welcoming community the Catholic Education Office gives witness to the values of Jesus Christ through leadership, support and services to Catholic schools in the Archdiocese".

Highlights



A New Decade of Catholic Education

The theme for Catholic Education, Archdiocese of Canberra and Goulburn for 2010 was "Together building the future of Catholic education".

This theme is based on the verse "For we are God's servants, working together, you are God's field, God's building" from 1 Corinthians 3:9. This gave us a good basis for 2010 where we emphasised working together, consolidating, finishing building and generally doing God's work in our schools.

Canonisation of Blessed Mary MacKillop

Blessed Mary MacKillop was canonised on 17 October 2010. This generated great excitement throughout the Catholic community and across Australia. In honouring this event plans were made across schools and parishes in the Archdiocese. MacKillop Catholic College Tuggeranong received approval to change the school's name to St Mary MacKillop College; a number of Principals, staff and students travelled to Rome for the canonisation; some of our smaller St Joseph's schools took up the offer of CEO financial support to take staff and students on a pilgrimage to MacKillop Place, North Sydney. All schools received a copy of the special and most impressive DVD produced by the Sisters of St Joseph; and all schools conducted special Masses, liturgies and celebrations to mark the occasion.

Catholic Education in Gungahlin

The newest addition to the Archdiocese in 2010 was Mother Teresa School, Harrison. Mr Mick Lowe was appointed the foundation Principal of the school.

Plans and consultation with the ACT Government continued to establish a new Catholic Secondary College in Gungahlin.

Launch of MySchool website

On January 28, 2010 the MySchool Website was launched with considerable media interest. All school communities were encouraged to look at the website and to discuss what it shows about schools collectively and individually.

Catholic Schools Week 2010

CSW occurred in the week of 14 to 20 March in 2010. Over this period a number of promotional activities took place across the Archdiocese through television, radio, newspapers and around local shopping centres.

Our Schools and their Priests

In 2010 the CEO and Schools celebrated the 'Year of the Priest' by honouring the extraordinary contribution our priests make in our schools and parishes. The CEO paid tribute to a number of priests by telling their story through the CEO Bulletin. This in a small way acknowledged our priests and gave thanks for their mission in Catholic education.

National Partnerships in Education

In 2010 the CEO and schools were involved in National Partnerships in Education, an Australian Government Initiative. These programs involved challenges for schools and a greater degree of accountability to demonstrate improved educational outcomes. This Archdiocese was involved in:

- Literacy and Numeracy National Partnerships
- Low SES National Partnerships
- Teacher Quality National Partnerships
- Universal Access National Partnerships
- Youth Attainment and Transitions National Partnerships

Casual Relief System

2010 saw the finalisation of the implementation of the electronic Casual Relief System to all ACT schools and a large majority of NSW schools.

Local Schools Working Together

Mt Carmel Central School, Yass was one of only 26 schools nationwide to succeed in gaining LSWT funding. Mt Carmel and Berinba Public School worked together to forge strong ties between the schools and the wider Yass community. They were successful in securing $1.7 m in Australian Government funding for the construction of shared state of the art sporting facilities under the Local Schools Working Together pilot program.

School-Wide Positive Behaviour Program

In 2010 a number of schools launched their School-Wide Positive Behaviour Support Program. In the first phase of this program staff and students focussed on the theme "BE SAFE".

Australian Curriculum

During 2010 the CEO prepared for the introduction of the first phase of the Australian Curriculum. The Melbourne Declaration on Educational Goals for Young Australians, agreed to by all Australian Education Ministers in 2008, is the basis for developing a world class national curriculum.

Canberra Region Pathways Trade Training Centre

Planning for the establishment of the Canberra Region Pathways Trade Training Centre commenced in 2010. St Mary MacKillop Catholic College is the lead school in a cluster arrangement that includes Merici College, St Clare's College and St Francis Xavier College. This combined approach directly links all four colleges with the Canberra Institute of Technology.

School Renewal

In 2010 the School Renewal Working Group continued its work with representation from Principals, Assistant Principals and CEO staff. This group refined the Archdiocesan School Review and Development Program through the development of a tool box, that would empower schools to make decisions on the development of the key elements of school life, discern future directions and plan to move forward.

Federal Elections and Funding

In 2010 a key priority for the System and the wider Catholic school sector was the Federal Election. The CEO provided information to school staff, parents, and the wider Catholic community on the facts about Catholic education funding to enable them to make an informed decision about their vote.

Leadership Award

In 2010 the Director of Catholic Education, Mrs Moira Najdecki, received the Australian Council for Educational Leaders Honorary Award for her commitment to Catholic Education. The award was given for Mrs Najdecki's unwavering commitment to Catholic education that has spanned more than 25 years.

2010 Principals' Conference

Archdiocesan Principals held the biennial Archdiocesan Principals' Conference. The theme was 'Creative Leadership, Creative Schools.'

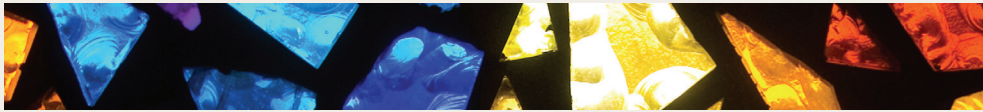
Building the Education Revolution

All schools in this Archdiocese have benefited from the Australian Government School Pride Money. Forty-seven of our 56 schools also received funding from the P21 and the Science and Languages Centre funding. Many of our P21 projects were completed in 2010.

Mission Mass

Almost all of our Catholic schools participated in the 2010 Mission Mass. The Mission Mass, which jointly honoured Mission Week and the canonisation of Mary MacKillop, was a wonderful occasion.

Catholic Education Commission



Catholic Education Commission Members 2010:

Mr Robert Johnson, Mr Brendan Egan, Ms Claire Frazer,

Mr Peter Fullagar, Sr Noelene Quinane rsj

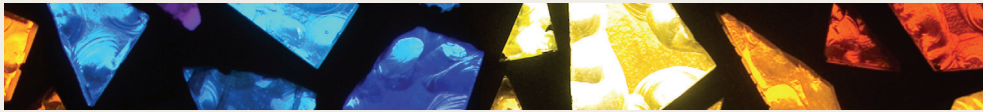
Mr Shawn van der Linden, Mr Daryl Smeaton (Chair), Mr Mark Hogan

Fr Warrick Tonkin, Mrs Ann Lovell, Dr Patrick McArdle

Mrs Catherine Rey (Deputy Chair), Mrs Moira Najdecki (Executive Officer)

Archbishop Mark Coleridge
(President)

CEO
Internal Structure



Director of Catholic Education

Deputy Director of Catholic Education

CEO Heads of Services

Religious Education and Curriculum Services

RELIGIOUS EDUCATION AND WELLBEING
Treasures New and Old
Accreditation to teach Religious Education
Chaplaincy
RECs Induction, Support and Development
Staff Spirituality

Values Education
Pastoral Care
- Seasons for Growth
- MindMatters
- KidsMatters
- School Wide Positive Support Program

CURRICULUM AND PEDAGOGY
Australian Curriculum
ACT Curriculum Framework
NSW Board of Studies Courses and Syllabuses
Curriculum Key Learning Areas
Assessment and Reporting Primary Literacy and Numeracy

Secondary Literacy and Numeracy
Creative Arts
Students with Additional Needs
Student Assessment Services
Indigenous Education
Integration of technology in teaching and learning
Staff and student ICT competency

Quality Teaching Framework
Literacy and Numeracy and Low SES
National Partnerships
Trade Training Centres
Vocational Education and Training
Early Childhood Education

Human Resource Services

LEADERSHIP
Development and Implementation of System
Leadership Framework
Induction of Principals
Liaison with School Boards, School Community Councils and Parents and Friends Associations
Management of Policies and Procedures

Teacher Quality
Teacher Quality Natural Partnership
ACT Teacher Quality Initiative
PERSONNEL
Principal and CEO Appointments
Teacher Quality National Partnership
Recruitment and Selection

Performance Reviews for Principals
EMPLOYMENT RELATIONS
Industrial
Collective Agreements
OH&S
Workers Compensation
Legal

EEO
Privacy
PAYROLL
Appointments
Leave
Terminations
Statement of Services

Superannuation
Child Protection
Complaint Investigations
Mandatory Reporting
Employment Screening
Chaplaincy
School Archives
Special Projects

Information and Communications Technology Services

ICT SERVICES
WAN Management
Database Management
Help Desk
Corporate Applications Support

Management of Web Services
School LAN Management
System Managed Internet Access
CEO LAN Management

Directorate Services

Office Management
School Staffing
Special Projects
Media and Publications
CEC Secretariat
Induction of CEO Staff

Complaints
Catholic Schools Week
Management of Director's Office
Coordinator of Service Administration
ACT and NSW
Courier Service to Schools

CEO Website
School Websites
Principals Folder
CEO Staff Folder
System Calendar
Principals Meetings

Finance and Planning Services

PLANNING AND FACILITIES
New Buildings
Refurbishment
Planning
Maintenance
Census
Demography

Buses
Enrolments
School Building and Facilities Review
FINANCIAL SERVICES
Accounts Payable
Accounts Receivable
Budgets

Financial Reporting
Taxation
School Administration System Support
Financial Questionnaire
School Financial Reviews
School financial administration support

CEO Vehicle Fleet Management
FUNDING BY GOVERNMENTS
SALARY PACKAGING

School Services

SCHOOL REVIEW AND DEVELOPMENT
Registration
School Renewal
Curriculum Evaluation
Strategic and Management Planning
Compliance; Annual Reports

PROFESSIONAL MANAGEMENT AND DEVELOPMENT
Induction of Assistant Principals
Support and Development
- Principals
- Assistant Principals
- Coordinators
- Support Staff

School Executive Teams
- School Staff
Performance Reviews for Assistant Principals and Coordinators
Critical Incidents
TEACHER FORMATION AND ACCREDITATION
Early Career Teachers

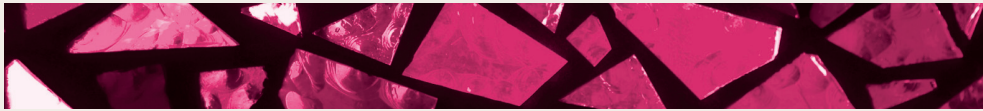
NSW Institute of Teachers
UNIVERSITY LIAISON
Master of Education
Study Support
Internships for Undergraduates
Early Childhood study
ASSESSMENT AND REPORTING
External Testing Programs

- NAPLAN
- ESSA
- SCHOOL CERTIFICATE
- HIGHER SCHOOL CERTIFICATE
SECONDARY CURRICULUM COMPLIANCE
A-E REPORTING
SPECIFIC PURPOSE PROGRAMS
ACCOUNTABILITY

- CAP
- LANGUAGES
- ESL
SCHOOL-AGE CARE SERVICES
PRESCHOOLS
YOUTH ATTAINMENT AND TRANSITIONS

System Achievement and Progress in 2011

Catholic Identity and Faith



To celebrate the ethos and identity of Catholic schools and enhance the faith life of each individual, the CEO

Implemented initiatives for Faith formation and sustenance of staff and students by:

- continuing the leadership program 'Link, Listen, Learn, Lead' for 21 teachers
- enhancing and continuing the Siloam Networks for Principals
- encouraging community involvement in events to commemorate the Canonisation of Mary MacKillop
- celebrating the Canonisation of St Mary MacKillop through a Mission Mass with representation of schools from across the Archdiocese
- sponsoring Archdiocesan staff members to attend the Canonisation of St Mary MacKillop
- participating in a total Archdiocesan schools process of creating a St Mary MacKillop of the Cross Garden
- conducting retreats, based on the spirituality of St Mary MacKillop, for Religious Education Coordinators and Assistant Principals
- introducing a personal spirituality development component for early career teachers during the Induction Program.

Provided Professional Development and formation opportunities for all school staff by:

- including prayer celebration at all professional learning workshops and seminars
- facilitating network meetings of Chaplains employed through the National School Chaplaincy Program (NSCP)

- inducting newly appointed Religious Education Coordinators
- facilitating regular meetings, schools visits, teleconferences and e-linking to provide targeted and practical cooperation and encouragement
- conducting the 'Leading Catholic Schools Professional Development Series' for leaders and those aspiring to leadership
- supporting Principals undertaking Professional Development Projects as part of their professional renewal.

Incorporated preschools into Catholic Education by:

- expanding the Corpus Christi Early Learning Centre at Gowrie to meet demand in the Tuggeranong area
- opening the Mother Teresa Early Learning Centre at Harrison to meet demand in the Gungahlin area
- establishing regional Early Learning Centres at Holy Trinity School Curtin, St Joseph's School O'Connor and St Thomas Aquinas School West Belconnen, to open in January 2011
- providing scholarships for graduates wishing to undertake study in early childhood education
- employing an early childhood education officer at the Catholic Education Office
- developing *'Treasures New and Old'* units of work for preschool aged children
- providing administrative support and training for staff in the Early Learning Centres
- preparing operational processes for new and existing Early Learning Centres

Worked to increase overall enrolments and the proportion of Catholic enrolments at all socio-economic levels by:

- assisting Principals to plan for and carefully target Catholic families to increase community activities and communication between schools and parishes
- promoting networks in country areas
- planning for the new Catholic secondary college in Gungahlin
- vigorously promoting Catholic Schools Week

- participating in early negotiations for school sites in the new district of Molonglo
- reviewing the collaborative enrolment processes for ACT secondary colleges.

Provided comprehensive and unified support for young teachers by:

- presenting a range of teaching strategies at the Early Career Teacher Induction days
- implementing a comprehensive and supportive induction program for early career teachers and their mentors, for the first two years of teaching
- providing scholarships to selected students undertaking study in B.Ed (Primary) and Grad.Dip.Ed.(Secondary) courses at ACU.

Resourced stimulating and rigorous Religious Education curriculum by:

- completing the Scope and Sequence of Values to integrate with *Treasures New and Old,* Religious Education Curriculum Document
- completing the Scope and Sequence for the Liturgical Year to integrate with *Treasures New and Old,* Religious Education Curriculum document
- continuing the development of teacher understanding and knowledge of key theological strands in *Treasures New and Old* through professional development delivered via twilight sessions, an Intensive Religious Education course and information days.

Actively addressed disadvantage by:

- implementing the National Partnership Low SES program in NSW to raise the academic achievement of students
- appointing Aboriginal Contact Teachers in all ACT and NSW schools to promote the academic and cultural achievement

Teaching and Learning

To provide contemporary classrooms, rewarding experiences and excellence and transformational Catholic Education, the CEO

Supported Teaching and Learning to be relevant, contemporary, stimulating, effective and enjoyable by:

- organising the 2010 Conference for Religious Education Coordinators. This addressed practical strategies for teaching and learning as well as the resourcing of Religious Education
- implementing the National Secondary Schools Computer Fund (NSSCF), increasing the number of computers for students in secondary schools
- developing and trialling a new model of Internal School Review to streamline work in schools and allow opportunities to develop collective responsibility and contemporary practices
- promoting and managing the 'Initiating Designs to Enhance Achievement in Schools' (IDEAS) program in a number of schools
- Working with school communities to design flexible and functional 21st Century learning spaces, under the P21 program

Developed informed and consistent teacher judgement of student achievement by:

- implementing the Quality Teacher Framework as a key pedagogical approach
- forming an Archdiocesan Assessment Working Party
- conducting assessment workshops in reading and mathematics for Kindergarten and Year 1 teachers
- training primary school-based facilitators in the *First Steps* Reading and Writing programs

- training secondary school-based facilitators in the *Tactical Teaching* Reading program
- conducting workshops for schools in developing Literacy and Numeracy Plans using external assessment data and school assessment information
- introducing a comprehensive process of analysis of student achievement data for schools and the System, particularly with NAPLAN testing and A-E reporting.

Built shared understanding, agreed principles of practice and collective responsibility for quality teaching by:

- providing Professional Learning on Developing Quality Assessment in Religious Education leading to an ongoing project involving the creation of rubrics for each *Treasures New and Old* unit
- providing an opportunity to revise and update *Treasures New and Old* unit outlines and assessment tasks
- implementing the *School-wide Positive Behaviour Support Program* in 12 schools to develop whole school approaches to student wellbeing and behaviour management
- developing and launching *Diversity and Equity* -the Archdiocesan Strategic Plan for Students with Disability
- responding to the ACT Review of Special Education (the Shaddock Review)
- developing effective support programs for students with learning support needs and disabilities
- initiating, developing and publishing *Read On*, a resource for Archdiocesan schools outlining a research-based approach to the teaching of reading
- leading the development of an Early Learning Curriculum, based on the National Early Years Learning Framework, to be implemented in ACT Early Learning Centres
- facilitating Network Clusters in the following areas: Religious Education; Learning Support; Literacy; Numeracy; Learning Technologies and Library Services
- strengthening the relationship between school-based and external sources of data on student learning
- facilitating workshops and seminars for schools and parent communities regarding collective responsibility and how this

enhances achievement in schools (IDEAS program)

- facilitating professional learning days as part of the CEO Induction program for early career teachers
- providing professional learning covering a wide variety of topics including duty of care, mandatory reporting, legal issues, classroom management, professional teaching standards as well as providing time for reflection and goal setting.

Enhanced the professionalism and skills of all staff by:

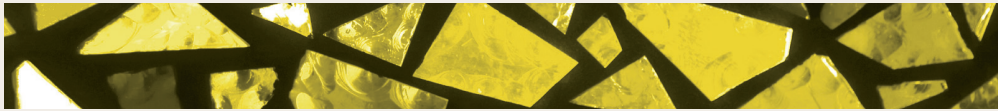
- developing a Curriculum Framework to support the revised Internal School Review process
- providing in-school training in a variety of learning technologies with a particular focus on interactive whiteboards, digital cameras, robotics and hand-held technologies
- presenting curriculum information sessions at Principal and Assistant Principal workshop days
- providing professional learning courses which meet the NSW Literature of Teachers guidelines
- promoting Vocational Education pathways for secondary students in NSW and ACT schools
- negotiating with NSW Secondary Colleges to implement consistent approaches to cost management of TVET courses
- facilitating Archdiocesan consultation processes associated with the development of the Australian Curriculum
- promoting evidence-based leadership in linking external testing and classroom-based curriculum delivery and assessment practices
- training CEO staff members in the NSW teaching standards and the requirements for teachers in Archdiocesan schools to maintain standards of professional competence
- training secondary school-based facilitators in the '*Tactical Teaching*' reading program
- seeking in-depth analysis of external assessment data at System and school levels
- conducting workshops for schools in developing Literacy and Numeracy Plans using external assessment data and school assessment information
- participating in the National Partnership - Quality Teaching

- participating in the development and implementation of the National Professional Standards for Teachers and Principals.

Promoted our schools as places of academic and vocational excellence by:

- implementing literacy and numeracy plans for National Partnership schools
- liaising with ACT Department of Education and Training (ACT DET) and NSW Catholic Education Commission (NSWCEC) to monitor the progress of National Partnerships Literacy/Numeracy and Low SES schools
- facilitating and presenting professional learning in curriculum leadership and whole-school reading and mathematics programs.
- Implementing the Reading Recovery Program and Numeracy Intervention Program (Archdiocesan developed program) as highly effective intervention strategies
- initiating and facilitating for Western and Southern Region schools a Middle School (Years 5-8) Numeracy Initiative designed to raise achievement levels
- encouraging the role of leadership and classroom pedagogy in the analysis and use of data on student learning
- conducting workshops in a joint initiative with the Independent Education Union to provide information support for teachers working to attain the level of Professional Competence with the New South Wales Institute of Teachers and for mentors who support teachers through this process.

Leadership



To support and develop leaders and leadership capacity, the CEO

Implemented the Developmental Leadership Framework by:

- implementing the Principal Support and Development Program for newly appointed Principals
- working with all Principals to complete the 360 Degree Feedback and Development Centre
- providing opportunities for participation of senior leaders in the Capability Development Workshops
- facilitating participation of all Principals in the Siloam Networks.

Provided clarity on integrating practical Catholic school leadership by:

- developing the 'School at a Glance' page in the CEO Intranet to provide support to Principals via the Data Warehouse
- providing targeted support for school leadership teams in the analysis and use of data on student achievement
- working with school leadership teams in leadership formation, communication and strategic direction
- supporting and mentoring school executives in their roles
- participating in the Leading Catholic Schools Days for leaders and aspiring leaders
- developing the Draft Coaching Program for leaders
- providing media training for all newly appointed principals.

Instituted a consistent and aligned leadership induction, support development and review process by:

- endorsing the *Link Listen Learn Lead* program
- facilitating in the Annual Conference for Religious Education Coordinators
- inducting newly appointed Principals, Assistant Principals and Religious Education Coordinators
- providing regular Network meetings for Assistant Principals
- developing, through regional network workshops, the capacity of school executive teams to lead schools that foster inclusive practices
- promoting the New South Wales Institute of Teachers as a vehicle to develop competency and leadership through collaboration with NSW schools
- facilitating the contract review process for Assistant Principals, Religious Education Coordinators and Coordinators
- planning and facilitating effective System Leaders Days.

Developed a practical Executive Development Program built around team-based leadership by:

- modelling professional behaviours
- supporting schools in developing strategic and management plans in a collaborative way
- drafting the Leading Future Schools program for Assistant Principals, Religious Education Coordinators and Coordinators.

Aligned professional development planning to the performance management process taking into account the prevailing national standards by:

- facilitating workshops focussed on the professional teaching standards of NSW Institute of Teachers
- participating in discussions about aligning teaching practice to national standards

- Facilitating reflection by Principals on the results of their 360 Degree Feedback and Development Centre to plan for Professional Development and future reviews
- participating in the development of the ACT Teacher Quality Institute
- using National Workforce Data
- liaising with Tertiary Institutions.

Developed a long-term strategic succession planning process to address short term, medium and long term staff recruitment and retention issues by:

- promoting the introduction of a web-based staffing application to provide Principals and CEO staff with timely and accurate data on school staffing
- developing processes to analyse data on student achievement and system staffing to provide information for targeted literacy and numeracy plans.

Partnership

To build strong and productive partnerships with one another, with families, with Parish and with the wider educational community, the CEO

Fostered relationships built on moral principles and Catholic/Christian values by:

- promoting the use of data on student achievement as an essential element in improving outcomes for students and professional learning for teachers and school leaders
- creating professional relationships built on trust and professionalism with staff in schools
- providing inservice and support to School Boards and Community Councils
- investigating and responding to issues of complaint with fairness and integrity
- promoting financial integrity by ensuring timely and accurate financial reporting to the Catholic Education Commission
- adopting sound financial practices to ensure appropriate checks and balances and effective controls are in place
- handling all CEO financial resources ethically and responsibly.

Developed collaborative and supportive practices by:

- supporting Religious Education Coordinators, Assistant Principals and Principals at regular network meetings which feature sharing of information, resources and professional learning
- coordinating an ACT Cross Sectoral Committee to plan and facilitate a combined forum for all ACT schools as part of National Literacy and Numeracy Week
- maintaining productive relations with the Catholic Commission for Employment Relations

- conducting the regular CEO/IEU Consultative Committee meetings
- continuing membership of groups aligned with both the ACT and NSW Departments of Education and Training (including Youth Attainment and Transitions National Partnership, ANU Secondary College, organisation of NAPLAN testing, Australian Early Development Index, Schools Animal Ethics Committee)
- creating links between schools for the sharing of resources and collaborative practices
- facilitating the delivery of school-based CatholicCare counsellor services
- assessing and trialling an expansive OH&S audit and monitoring framework
- encouraging participation of parent and parish communities in planning processes including building upgrades
- ensuring staff are informed about emerging issues
- co-ordinating regular meetings with stakeholders such as architects and consultants in infrastructure improvement programs
- undertaking a consultative budget process
- providing timely and responsive financial services to all schools and service areas
- maintaining good relationships with suppliers and stakeholders.

Shared resources, information and expertise by:

- sharing services across the Archdiocese eg: ICT, Employment Relations and Child Protection
- negotiating, planning and completing National Partnership Implementation Plans in collaboration with:
  - The Association of Independent Schools (AIS)
  - NSW Catholic Education Commission (NSWCEC)
- participating in ACT Cross Sectoral Australian Curriculum Steering and Working Groups to plan the introduction of the Australian Curriculum in ACT schools
- attending ACARA workshops as Archdiocesan and state representatives in consultation processes for the development of

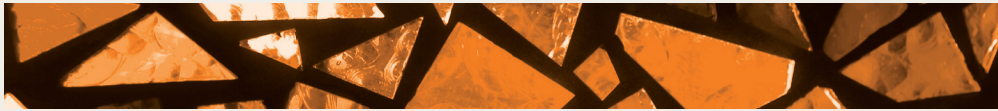
the Australian Curriculum
- forming the ACT Cross Sectoral Disability Steering Committee and Working Group in response to the Shaddock Review of Special Education.
- establishing partnerships with ACT DET and Therapy ACT through the Positive Partnership Autism Project
- continuing to work with Catholic Network Australia (CNA) and CENet
- liaising with the NSW Catholic Education Commission and other dioceses in analysing NSW School Certificate and HSC data
- developing System strategies for leadership in analysing and using results from external testing and school-based assessment and reporting to improve student outcomes
- emphasising the developmental nature of school Registrations and encouraging the sharing of resources and networking between schools
- establishing professional networks with architects and with planning and facilities colleagues throughout Australia to ensure information and expertise regarding planning and management of schools are current
- developing Finance Guidelines for all service area program managers
- producing accurate and timely Program Financial Reports for all budget managers
- facilitating regular meetings of the Finance and Audit Committee to oversee financial matters of the System.

Managed compliance and national initiatives by:
- ensuring school participation in national testing programs
- implementing the School Review and Development Program
- facilitating the registration and accreditation of schools
- ensuring the compliance of schools through annual documentation including School Reports, Principals Attestation,

Strategic and Management Plans

- implementing the new ACT Work Safety Act (2008)
- facilitating the National Schools Chaplaincy Program
- contributing to the drafting of the National Teaching Standards
- engaging outsourced expertise to undertake regular registration inspections of schools to ensure facilities are adequate
- undertaking regular monitoring and auditing of safety issues such as electrical safety and hazardous materials management safety to ensure school environments are safe places in which to work, learn, visit and play
- co-ordinating stakeholders, including school principals, parish priest, architects and community representatives to deliver the Building the Education Revolution (BER) Program across the Archdiocese
- providing on-going management of the capital works program throughout schools in ACT and NSW supported with funding from the Australian Government's Capital Grants Program
- providing financial information to Government to facilitate accountability and reporting requirements for the Financial Questionnaire and MySchool website
- fulfilling the CEO's financial accountability obligations to Government in a timely manner.

Resourcing and Stewardship



To ensure resources are targeted and distributed equitably and are balanced to meet the needs of Catholic schools, the CEO

Created the capacity to take a strategic approach to overall planning and work force management by:

- introducing the CEO Intranet as the main source of corporate communication
- introducing a web-based application to manage the process of staffing of schools
- introducing a web-based application for the Learning Support team
- promoting the strategic and targeted use of data on student learning in schools and at the CEO
- providing support to school communities in their development of strategic plans and management plans
- consolidating the campuses of Trinity Catholic College Goulburn to one site
- fostering a deep understanding of the Leadership Capability Framework
- facilitating school participation in National research projects eg: SiAS Survey
- undertaking a transparent and rigorous budgeting process
- delivering the System budget to the Catholic Education Commission in a timely manner.

Developed a forward schools' facilities program taking full account of demographic planning and trends and managing both growth and decline by:

- connecting high speed fibre to NSW Secondary Colleges
- promoting the establishment of a new Catholic Secondary College in Gungahlin
- working with the communities of Eden and Bombala in response to declining enrolments
- developing the CEO Intranet

- examining the possibility of establishing a primary section at Lumen Christi College, Pambula
- providing relevant data in Data Warehouse to inform decision-making at school and system level
- introducing video conferencing facilities to facilitate effective communication and reduce travelling times
- co-ordinating the collection of census data and analysis of trends to ensure advice is provided to executive staff to enable them to make informed decisions based on accurate evidence of growth and decline in communities
- co-ordinating the condition and functional aspects of school facilities to enable potential capital improvement programs to be explored and developed
- completing the 'Primary Schools for the 21st Century Program' projects for 28 schools during 2010 with a total value of $48.5m.

Secured School System funding through a strengthened government lobbying effort by:

- finalising negotiations with Department of Education, Employment and Work Place Relations (DEEWR) for the Canberra Region Pathways Trade Training Centre (CRPTTC)
- signing a Memorandum of Understanding with Canberra Institute of Technology and the four ACT system colleges to develop the CRPTTC
- liaising with architects to design and plan CRPTTC
- maintaining compliance with Government financial accountability obligations
- providing transparent reporting of the System and school finances
- targeting funding to schools to support the needs of students
- providing relevant advice and information to the National Catholic Education Commission to support its lobbying effort in the lead up to the 2010 Federal Election and the development of submissions to the Commonwealth Review of Funding for Schooling.

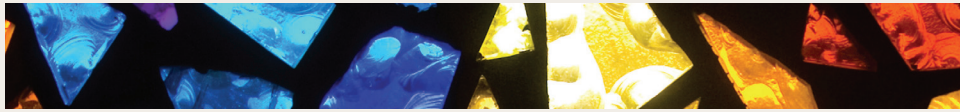
Informed the community of key resourcing issues through a carefully constructed communication plan by:

- developing the Intranet
- providing staffing data in Data Warehouse
- providing relevant information sessions
- introducing video conferencing
- conducting regional information sessions and providing timely information to school communities on Catholic school resourcing issues prior to the 2010 Federal Election.

Developed a needs-based professional development program aligning to long term workforce requirements by:

- working with Principals and school leadership teams to improve strategic planning skills
- involving staff in schools in decision-making through the Internal School Renewal process
- focusing on skills improvement for all employees in Information and Communications Technology

ACT Enrolments August Census 2010



Suburb	School	Principal	Year Level	Pre School	Primary	Secondary
Amaroo	Good Shepherd	Mr Graham Pollard	K-6		625	
Aranda	St Vincent's	Mr John Vance	K-6		152	
Braddon	Merici College	Mrs Catherine Rey	7-12			988
Calwell	St Francis of Assisi	Mr Michael Nuttall (Term1/2)	K-6		497	
		Mrs Therese Nolan (Acting Term 3/4)				
Campbell	St Thomas More's	Mrs Margaret Pollard	K-6		171	
West Belconnen	St Thomas Aquinas	Mr John Bourke	K-6		190	
Conder	St Clare of Assisi	Mr Greg Walker	K-6		693	
Curtin	Holy Trinity	Ms Margaret Koenen	K-6		248	
Evatt	St Monica's	Ms Carmel Maguire	K-6		460	
Florey	St John the Apostle	Ms Helen Currie	K-6		377	
	St Francis Xavier College	Mrs Sue Sturgiss (Acting)	7-12			1177
Garran	Sts Peter and Paul	Mr Doug Hodgson (Acting)	K-6		349	
Gowrie	Holy Family	Mrs Anne-Marie Marek	P-6	70	592	
Griffith	St Clare's College	Mrs Alison Jeffries	7-12			1192

ACT Enrolments August Census 2010

	School	Principal	Year Level	Pre School	Primary	Secondary
Harrison	Mother Teresa	Mr Michael Lowe	P-2	64	62	
Holder	St Jude's	Mr Peter Galvin	K-6		292	
Isabella Plains	St Mary MacKillop College	Mr Michael Lee	7-12			1637
Wanniassa						
Kaleen	St Michael's	Mr David Austin	K-6		229	
Kambah	St Thomas The Apostle	Mrs Judy Spence	K-6		337	
Narrabundah	St Benedict's	Mrs Anne Staines	K-6		155	
Nicholls	Holy Spirit	Mrs Elizabeth Moroney	K-6		539	
O'Connor	St Joseph's	Ms Jeanette Waterworth	K-6		181	
Page	St Mathew's	Mr Paul Russell	K-6		324	
Pearce	Sacred Heart	Mr Brad Gaynor	K-6		356	
Red Hill	St Bede's	Mrs Julie Douglas (Acting)	K-6		193	
Wanniassa	St Anthony's	Mr Tim Elliott	K-6		453	
Waramanga	St John Vianney's	Mrs Vicky van der Sanden	K-6		280	
Watson	Rosary	Mrs Maureen Doszpot	K-6		379	

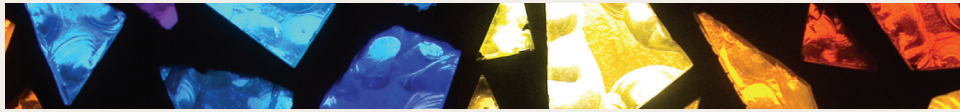
ACT Enrolments August Census 2010

Congregational Schools

	School	Principal	Year Level	Pre School	Primary	Secondary
Dickson	Daramalan College	Ms Rita Daniels	7-12			1446
Griffith	St Edmund's College	Mr Peter Fullagar	7-12			934
			4-6		262	
Pearce	Marist College	Mr Richard Sidorko	7-12			1216
			4-6		391	

Total Archdiocesan Schools	134	8134	4994
Total Congregational Schools		653	3596
Total ACT Enrolments 2010	17,511		

NSW Enrolments August Census 2010



Town	School	Principal	Year Level	Pre School	Primary	Secondary
Adelong	St Joseph's	Mr Mark Birks	K-6		28	
Batemans Bay	St Bernard's	Mr David Casey	K-6		330	
Batlow	St Mary's	Mrs Kerrin Henderson	K-6		52	
Bega	St Patrick's	Mr Gerard Hergenhan	K-6		188	
Bombala	St Joseph's	Mrs Patricia Smith	K-6		21	
Boorowa	St Joseph's	Mr Peter Hughes	K-6		63	
Braidwood	St Bede's	Mr Gerard Galvin (Acting)	K-6		81	
Broulee	Carroll College	Mrs Ann Lovell	7-12			467
Cooma	St Patrick's	Mr Phillip Stubbs	K-10		223	160
Cootamundra	Sacred Heart Central	Mr Wayne Smith	K-10		212	143
Crookwell	St Mary's	Mrs Shelley O'Brien	K-6		145	
Eden	St Joseph's	Mrs Anne Maddock	K-6		49	
Goulburn	Ss Peter & Paul	Mrs Maree Wilsmore	K-6		294	
Goulburn	Trinity Catholic College	Mrs Mary-Jane-Carroll Fajarda	7-12			705
Goulburn Nth	St Joseph's	Mrs Gaye McManus	K-6		260	

	School	Principal	Year Level	Pre School	Primary	Secondary
Grenfell	St Joseph's	Mr Peter Stephens	K-6		74	
Gundagai	St Patrick's	Mr Mark Hockey	K-6		108	
Lake Cargelligo	St Francis Xavier	Mrs Noreen Dick	K-6		64	
Moruya	St Mary's	Mrs Jacqueline Heffernan	K-6		191	
Murrumburrah	Trinity Primary	Mrs Katrina McGrath	K-6		101	
Pambula	Lumen Christi Catholic College	Mr Paul Carroll	7-12			504
Queanbeyan	St Gregory's	Ms Claire Frazer (Term 1)	K-6		641	
		Mrs Judy Walsh (Acting Term2-4)	K-6			
Temora	St Anne's Central	Mr Dennis Sleigh	K-10		170	76
Tumut	McAuley Central	Ms Patricia Mangelsdorf	K-10		163	120
West Wyalong	St Mary's	Mrs Robyn Akehurst	K-6		91	
Yass	Mt Carmel Central	Mr Ignatius Stormon	K-10		313	106
Young	St Mary's Primary	Mr Michael Philpot	K-6		361	
Young	Hennessy Catholic College	Br Christopher Peel cfc	7-12			461
Total Archdiocesan Schools					**4223**	**2742**
Total NSW Enrolments 2010		**6965**				

Statistical Information

Catholic Schools - Archdiocese of Canberra/Goulburn
(Taken from August 2010 Census)

ACT Catholic Schools

Archdiocesan Schools		Total
Primary: 23	Secondary: 4	27

Congregational Schools		Total
Secondary: 1	Primary/Secondary: 2	3

Total ACT Schools			
Prim.	Sec	Prim/Sec.	Total
23	5	2	30

NSW Catholic Schools

Primary: 19	Primary (K-10): 5	Secondary (7-12): 4	Total Schools: 28

Number of Students

ACT	Archdiocesan	Congregational	TOTAL	NSW Archdiocesan	TOTAL (All schools)
Pre School	134	0	**134**	0	**134**
Primary	8134	653	**8787**	4223	**13010**
Secondary	4994	3596	**8590**	2742	**11332**
TOTAL	13262	4249	**17511**	6965	**24476**

Total Students by Classes
(Archdiocesan Schools Only)

ACT Schools

Primary (2010) Class	P	K	1	2	3	4	5	6
TOTAL	134	1171	1234	1210	1162	1107	1131	1119

Secondary (2010) Year	7	8	9	10	11	12
TOTAL	979	909	907	904	689	606

NSW Schools

Primary (2010) Class	P	K	1	2	3	4	5	6
TOTAL		570	553	577	636	624	625	638

Secondary (2010) Year	7	8	9	10	11	12
TOTAL	540	529	565	491	315	302

Students of Aboriginal/Torres Strait Islander Descent (Archdiocesan Schools Only)

Primary	Secondary	TOTAL
259	132	**391**

Students with Disablities (Archdiocesan Schools Only)

Primary	Secondary	TOTAL
282	157	**439**

Teachers employed in ACT (Archdiocesan Schools Only) Full Time Equivalents (August 2010)

	Lay Teachers	Religious Teachers	TOTAL
Primary	443.0		443.0
Secondary	330.4		330.4
Total	**773.4**		**773.4**

Teachers employed in NSW (Archdiocesan Schools Only) Full Time Equivalents (August 2010)

	Lay Teachers	Religious Teachers	TOTAL
Primary	251.1	0.5	251.6
Secondary	242.2	1.0	243.2
Total	**493.3**	**1.5**	**494.8**

Total ACT and NSW Teaching Staff

	1266.7	1.5	**1268.2**

Support Staff employed in ACT (Archdiocesan Schools Only) Full Time Equivalents (August 2010)

	Lay	Religious	**TOTAL**
Primary	98.2	0.8	99.0
Secondary	149.7	1.0	150.7
Total	**247.9**	**1.8**	**249.7**

Support Staff employed in NSW (Archdiocesan Schools Only) Full Time Equivalents (August 2010)

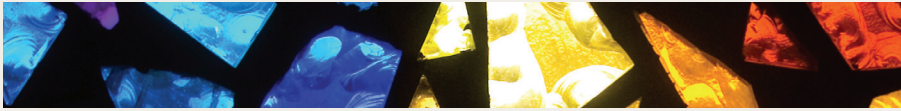
	Lay	Religious	**TOTAL**
Primary	60.2		60.2
Secondary	66.2		66.2
Total	**126.4**		**126.4**

Total ACT and NSW Support Staff

	374.3	**1.8**	**376.1**

These figures include FTEs for teachers and support staff in special programs as well as those funded from general recurrent funds.

NSW Block Grant Authority Applications

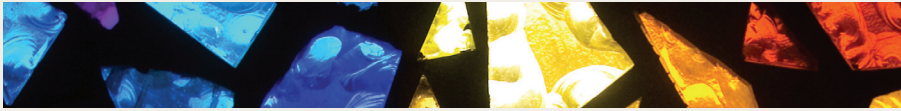


In 2010 the Archdiocese submitted one application on behalf of its NSW schools with an estimated total cost of $3,071,755. The amount of funding sought from Australian Government Grants through the NSW Block Grant Authority was $2,150,228.

2010 Funding Round Approved Project

School	Australian Government Grants	Local/System/CCSBF Contributions	**TOTAL Project Costs**
Goulburn -Trinity Catholic College, Refurbishment of Campus	$1,566,585	$671,393	**$2,237,978**

ACT Block Grant Authority Applications



In 2010 the Archdiocese submitted two applications on behalf of its ACT schools with an estimated total cost of $5,649,054. The amount of funding sought from Australian Government Grants through the ACT Block Grant Authority was $2,649,054.

The following project applications were successful and will be constructed during 2011:

2010 Funding Round Approved Projects

School	Australian Government Grants	Local/System/CCSBF Contributions	**TOTAL Project Costs**
Florey - St Francis Xavier College	$617,003	$1,946,794	**$2,563,797**
Wanniassa - MacKillop Catholic College - Construction of Science Laboratories	$954,560	$636,373	**$1,590,933**

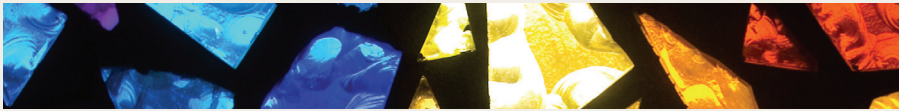
ACT School Projects commenced or completed during 2010

School	Australian Government Grants	Local Contribution	CCSBF/System Contribution	**TOTAL Project Costs**
Harrison - Mother Teresa School Construction of 8 classrooms, student & staff facilities	$726,105		$4,223,148	$4,949,253
Wanniassa- Mackillop Catholic College - Refurbishment of library, staffroom & associated works	$909,152	$765,763	$85,085	$1,760,000

NSW School Projects commenced or completed during 2010

School	Australian Government Grants	School Contribution	**TOTAL Project Costs**
Goulburn - Trinity Catholic College Amalgamation to 1 Campus	$3,330,000	$3,330,000	$6,660,000
Pambula Beach - Lumen Christi College - Construction of Hall, 2 Classrooms & Administration Spaces	$1,208,718	$493,882	$1,702,600

BER Statistical Information



During 2010, 28 schools completed their BER projects. These projects included:

New or refurbished Libraries
New or refurbished Multi-purpose Halls
Replacement of transportable buildings with permanent classrooms
Construction of Early Learning Centres
Construction or refurbishment of Administration Areas
Construction of Science and Language Centres

The total expenditure for these completed projects to the end of 2010 is $48,500,000.

BER Projects Completed In 2010

ACT Schools

Suburb	Project Description
Aranda	Refurbish Library & associated spaces Refurbish Hall & associated spaces
West Belconnen	Refurbish Library & associated spaces Refurbish classrooms & associated spaces
Curtin	Construct Early Learning Centre Refurbish classrooms & associated spaces
Florey	Refurbish Library Refurbish of existing spaces
Garran	Replacement of transportable Refurbish classrooms
Gowrie	Replace transportables & associated works Construct Early Learning Centre
Kaleen	Extend & refurbish Library Refurbish existing classrooms
Kambah	Refurbish classrooms & associated spaces Refurbish Administration & staff facilities

Suburb	Project Description
Narrabundah	Construct new Library Refurbish classrooms & associated spaces
Pearce	Relocate Library Construct new Hall
Red Hill	Relocate Library Construct new Hall
Waramanga	Extend & refurbish existing Hall Refurbish existing classrooms & associated spaces
Watson	Refurbish existing classrooms & associated spaces

BER Projects Completed In 2010

NSW Schools

Town	Project Description
Adelong	Construct new Student Amenities
Batemans Bay	Construct new Hall
Batlow	New Library & Associated works New Administration/staff facilities
Boorowa	Construct New Library Refurbish Hall & existing spaces
Braidwood	Construct new Library Refurbish Hall & associated spaces
Cooma	Construct Covered Outdoor Learning Area Construct Staff Facilities & associated spaces
Crookwell	Construct new Hall
Eden	Refurbish COLA
Goulburn	Construct new Library Construct new Hall
Goulburn North	Refurbish existing facilities
Goulburn Secondary	Construct Science and Language Centre
Grenfell	Construct new Library Construct new Administration
Lake Cargelligo	Construct new Hall
Moruya	Construct new Hall
Murrumburrah	Refurbish Library & associated spaces Construct Covered Outdoor Learning Area

Deloitte.

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Independent Auditor's Report to the trustees of the Archdiocese of Canberra and Goulburn Catholic Schools System and the Catholic Education Commission

We have audited the accompanying financial report, being a special purpose financial report, of the Archdiocese of Canberra and Goulburn Catholic Schools System, which comprises the statement of financial position as at 31 December 2010, the statement of comprehensive income - normal operations and statement of comprehensive income – special purpose and other grants ("income statements"), notes comprising a summary of significant accounting policies and other explanatory information and the Statement by Officers as set out on pages 1 to 13.

The responsibility of the Officers for the Financial Report

The officers of the entity are responsible for the preparation and fair presentation of the financial report and have determined that the basis of preparation described in Note 1, is appropriate to meet the financial reporting requirements of the officers and is appropriate to meet the needs of the trustees and the Catholic Education Commission. The responsibility of the officers also includes such internal control as they determine is necessary to enable the preparation of the financial report that is free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on the financial report based on our audit. We conducted our audit in accordance with Australian Auditing Standards. Those standards require that we comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance whether the financial report is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial report. The procedures selected depend on the auditor's judgement, including the assessment of the risks of material misstatement of the financial report, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial report in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by the officers, as well as evaluating the overall presentation of the financial report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Liability limited by a scheme approved under Professional Standards Legislation.
Member of Deloitte Touche Tohmatsu Limited

Opinion

In our opinion, the financial report presents fairly, in all material respects, the financial position of Archdiocese of Canberra and Goulburn Catholic Schools System as at 31 December 2010 and its financial performance for the year then ended in accordance with the financial reporting requirements of the officers described in Note 1.

Basis of Accounting

Without modifying our opinion, we draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared to assist Archdiocese of Canberra and Goulburn Catholic Schools System to meet the financial reporting requirements. As a result, the financial report may not be suitable for another purpose. Our report is intended solely for the trustees and the Catholic Education Commission and should not be distributed to or used by parties other than the trustee and the Catholic Education Commission.

Deloitte Touche Tohmatsu

DELOITTE TOUCHE TOHMATSU

Frances Borg
Partner
Chartered Accountants
Canberra, 13 April 2011

CATHOLIC SCHOOLS SYSTEM INCOME STATEMENT
FOR THE YEAR ENDED 31 DECEMBER 2010

	2010		2009	
	ACT $	NSW $	ACT $	NSW $
OPERATING INCOME				
Government Grants				
Australian Government Recurrent	66,856,970	42,357,967	61,481,169	40,116,864
State / Territory Recurrent	22,154,696	14,826,231	21,334,841	14,642,073
School Fees	5,517,014	4,257,657	5,357,574	4,268,029
Provisions / Reserves	874,441	0	4,084,304	326,294
Other Income	8,055,254	1,568,774	7,883,854	1,610,177
TOTAL OPERATING INCOME	**103,458,375**	**63,010,629**	**100,141,742**	**60,963,437**
OPERATING EXPENDITURE				
Salaries and Related Costs	89,878,954	57,470,836	84,033,615	56,340,163
Administration & Program Expenditure	9,812,863	6,181,433	9,901,397	6,208,031
Provisions / Reserves	2,850,000	0	1,500,000	0
"Special" Projects	874,451	384,496	4,393,322	392,113
TOTAL OPERATING EXPENDITURE	**103,416,268**	**64,036,765**	**99,828,334**	**62,940,307**
EXCESS OF INCOME OVER OPERATING EXPENDITURE FOR THE YEAR CARRIED FORWARD TO SCHOOL SYSTEM EQUITY	**42,107**	**(1,026,136)**	**313,408**	**(1,976,870)**

NOTES:

"School Tuition Fees" does not include local levies and charges collected by all schools or Tuition Fees collected by ACT Catholic System Colleges. The total additional fees in 2010 is $27.5million (2009: $25.4million) in the ACT and $5.8million (2009: $7.2million) in NSW.

CATHOLIC SCHOOLS SYSTEM GOVERNMENT FUNDED SPECIFIC PROGRAMS
FOR THE YEAR ENDED 31 DECEMBER 2010

	2010		2009	
	ACT $	NSW $	ACT $	NSW $
INCOME				
Grants	5,340,495	3,485,617	5,918,268	5,471,223
Other Income	64,756	23,052	1,715	483
Funds Brought Forward	2,629,334	1,777,782	498,696	(70,738)
TOTAL INCOME	**8,034,585**	**5,286,451**	**6,418,679**	**5,400,968**
EXPENDITURE				
Salaries and Related Costs	2,197,822	2,516,125	1,727,471	2,177,415
Other	3,097,931	1,427,818	2,061,874	1,445,771
Funds Carried Forward	2,738,832	1,342,508	2,629,334	1,777,782
TOTAL EXPENDITURE	**8,034,585**	**5,286,451**	**6,418,679**	**5,400,968**

CATHOLIC SCHOOLS SYSTEM BUILDING FUND TRUST
INCOME STATEMENT FOR THE YEAR ENDED 31 DECEMBER 2010

		2010 $	2009 $
OPERATING INCOME			
Government Interest Subsidies		150,739	159,552
Upgrading Grants / Local Contributions		0	20,000
Parish and Parent Donations		3,447,740	3,301,108
Other Income		51,955	26,149
TOTAL OPERATING INCOME		**3,650,434**	**3,506,809**
OPERATING EXPENDITURE			
Interest on Loans		287,318	262,260
Building Maintenance		1,444,288	1,106,605
Other Expenditure		811,572	763,673
Transfer to Capital Account	(1)	470,985	758,201
TOTAL OPERATING EXPENDITURE		**3,014,163**	**2,890,739**
CAPITAL INCOME			
Australian Government Capital Grants		180,328	2,244,919
Loan Drawings		0	0
School Loan Reimbursements		251,928	260,001
School Contribution		115,143	1,205,668
Transfer from Operating Account	(1)	470,985	758,201
TOTAL CAPITAL INCOME		**1,018,384**	**4,468,789**
CAPITAL EXPENDITURE			
Loan Payments - Principal		765,163	773,237
Building Projects		253,221	3,695,552
TOTAL CAPITAL EXPENDITURE		**1,018,384**	**4,468,789**
EXCESS / (SHORTFALL) OF INCOME OVER EXPENDITURE CARRIED FORWARD TO BUILDING FUND TRUST EQUITY	(2)	**636,271**	**616,070**

NOTES:

(1) This $470,985 in 2010 represents the internal transfer within the CCSBF accounts from the operational section to the capital section to offset the excess of capital expenditure over capital income.

(2) This $636,271 in 2010 represents the excess of income over expenditure for the year carried forward into equity.

Deloitte.

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Independent Auditor's Report to the trustees of the Archdiocese of Canberra and Goulburn Canberra Catholic Schools Building Fund Trust and the Catholic Education Commission

We have audited the accompanying financial report, being a special purpose financial report of the Archdiocese of Canberra and Goulburn Canberra Catholic Schools Building Fund Trust, which comprises the statement of financial position as at 31 December 2010, and the statement of comprehensive income for the year ended, and notes comprising a summary of significant accounting policies and other explanatory information, and the Statement of Officers as set out on pages 1 to 9.

Officers Responsibility for the Financial Report

The officers of the entity are responsible for the preparation and fair presentation of the financial report and have determined that the basis of preparation described in Note 1, is appropriate to meet the financial reporting requirements of the officers and is appropriate to meet the needs of the trustees and the Catholic Education Commission. The responsibility of the officers also includes such internal control as the officers determine is necessary to enable the preparation of the financial report that is free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on the financial report based on our audit. We conducted our audit in accordance with Australian Auditing Standards. Those standards require that we comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance whether the financial report is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial report. The procedures selected depend on the auditor's judgement, including the assessment of the risks of material misstatement of the financial report, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial report in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by the officers, as well as evaluating the overall presentation of the financial report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Liability limited by a scheme approved under Professional Standards Legislation.
Member of Deloitte Touche Tohmatsu Limited

Opinion

In our opinion, the financial report presents fairly, in all material respects, the financial position of the Archdiocese of Canberra and Goulburn Canberra Catholic Schools Building Fund Trust as at 31 December 2010 and its financial performance for the year then ended in accordance with the financial reporting requirements of the officers described in Note 1.

Basis of Accounting and Restriction on Distribution and Use

Without modifying our opinion, we draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared to assist the Archdiocese of Canberra and Goulburn Canberra Catholic Schools Building Fund Trust to meet the officer's financial reporting requirements. As a result, the financial report may not be suitable for another purpose. Our report is intended solely for the trustees and the Catholic Education Commission and should not be distributed to or used by parties other than the trustees and the Catholic Education Commission .

Deloitte Touche Tohmatsu

DELOITTE TOUCHE TOHMATSU

Frances Borg
Partner
Chartered Accountants
Canberra, 13 April 2011